

Exercise Sheet for MSP Projects

Consider the current status of your MSP project in each of the categories below.

1. Institutional Priority

Where would you put your MSP on the continuum from low to high as a named institutional priority? How would you back that up if somebody asked why you picked that number?

MSP as an Institutional Priority

1 to 5

< _____ >

Low High

2. Faculty Engagement

There is a continuum of faculty engagement, from work that is considered primarily outreach community service with K-12 teachers all the way through to work considered scholarship of teaching and learning, involving faculty who publish and are rewarded for the work they are doing in changing the way teaching science and math courses at universities take place. Where would you situate the faculty in your MSP project on that continuum?

Types of Faculty Engagement in MSP

1 to 5

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Outreach/Service Scholarship

3. Sustainability

To what extent do you think that the work you have done so far is going to be a sustainable part of the institution(s) involved in your MSP going forward or the partnership going forward? What are some of the reasons for the position you chose along the continuum from “unlikely” to “likely”?

MSP Sustainability (Institutional/Partnership)

1 to 5

< _____ >

Unlikely Likely

Analyze and Discuss Change and Sustainability in *Your* MSP Project

- Make copies of this page for members of your MSP project.
- Have project members first work individually as they consider the questions and rate the MSP in each category.
- Come together as a group and discuss your responses and ratings. Whenever possible, use evidence to explain your responses.
- What relevance do the CASHÉ “Lessons Learned” and “Recommendations” outlined in this document have for your MSP?

CASHÉ RETA MSP
Nancy Shapiro, PI
nshapiro@usmd.edu