

Mathematics Teacher Transformation Institutes Lehman College CUNY

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Mathematics, Education and Leadership

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Issue 3

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During the Fall 2009 semester teachers had the opportunity to take either MAT 631 (Views of Geometry) or MAT 670 (Fundamentals of Math), whichever course they did not take during the Spring 2009 semester.

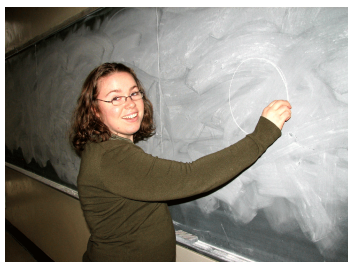
Geometry Study Group:



Howard Stern

In early October a Geometry Study Group was formed. Initially facilitated by Carl Curiale, the purpose of the group was to bring together members of the geometry course to review and discuss the content of the

course. After a few weeks, Howard Stern and Catherine Belin, two of our MTTI participants, took over the facilitation role. Judging by the attendance numbers and participant comments, the group is going well and the geometry projects are being completed.



Catherine Belin

Tutoring program begun

In September Pedro Baez, director of the College Now program at Lehman College advertised for college students to tutor students at selected MTTI schools. Whitney Brown and Gigina Diaz answered the call and we began the process of determining which schools and MTTI participants would be the best match. After canvassing our participants and a short interview period, JHS 098, and JHS 118 with teachers Cheryl-Ann Doyle and Jacqueline Wright were chosen. We expect the two tutors to begin by December 1. We know that this will be a rewarding experience for all involved.

Advisory Board Meeting

MTTI's second Advisory Board meeting took place on October 15, 2009. Attendees included members of the Lehman faculty, the Institute for Literacy Studies, faculty from other CUNY campuses and representatives from the NYC public schools.



Elana Papaliberios, Bronx High School Superintendent; Christina Sormani, Prof. Dept. of Mathematics & Computer Science



Serigne Gningue, Prof. Dept. of Middle & High School Education; Sonia Menendez, Community Superintendent for District 10; Ayano Kindaichi, Teacher, MS 181



Deborah Eldridge, Dean, Division of Education



Gaoyin Qian, Associate Dean, Division of Education

After a light dinner, introductions and updates on the program, we moved on to the major work of the evening. The members were asked to share their thoughts about teacher leaders. We discussed the roles a teacher leader might play in a school, the necessary commitment of the school administration and how the MTTI program could support our participants as they move into these roles.



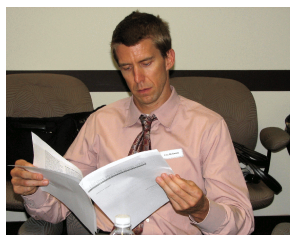
Janet DeSimone, Prof. Dept. Counseling Leadership Literacy and Special Education

We then moved into a discussion of recruitment for Cohort 2, scheduled to begin in September 2010. After reviewing our application process for Cohort 1, board members were

asked to consider how we might improve our application.



Maria Psarelli, Prof. Of Geometry, BCC



Eric Hofmann, City University Director of College Now



Serigne Gningue, Prof. Dept. of Middle & High School Education

The conversation was lively and the exchange of ideas and viewpoints was at times quite animated. The suggestions offered were thoughtful and will assist the Partnership Leadership Team in making their decisions about the policies and

implementation as the MTTI program moves into its second year and prepares for cohort 2.



Howard Stern, Teacher, DeWitt Clinton HS, Anne Campos, Associate Director, ILS; Stanley Taback, Prof. Dept. of Middle & High School Education; Maria Psarelli, Prof. Of Geometry, BCC

Carl Curiale, reporting
Rosalyn Krakowsky, editing and layout