

Organization of This CD-ROM:

We are conducting an experiment. Instead of sending out bulky briefing books, we have placed all of the information that would have gone into the books on this single CD-ROM. The advantage of this format is that you can print only those documents that you need immediately. You need not carry any paper with you to the meeting if you bring a laptop computer, and you will have a more permanent record of the documents we have provided for the workshop. We suggest storing this CD with the CD containing a compendium of NRC reports on assessment and learning that you have received already. Please note that we also will have some copies of each document available during the workshop if you prefer that format.

This CD contains the following folders:

Workshop Objectives and Logistics

Within this folder you will find a document containing the goals and objectives for this workshop. We hope you will keep them in mind as you participate. [GOALS & OBJECTIVES.doc].

Also contained in this folder is a document that provides logistics about the workshop. [LOGISTICAL INFORMATION.DOC]. This document provides helpful information with regard to transportation, lodging, and the location of the meeting. Please note that a picture ID is necessary for entry to the workshop.

Also note that your participation in this workshop entitles you to a 25% discount on any NRC report that is available in the bookstore that is located in the building where the workshop will take place. Your name badge will enable you to receive the discount.

Workshop Schedule and Expanded Agenda

We have provided a brief Agenda with basic who, what and where information [February Agenda DRAFT.doc]. The Expanded Agenda provides a more detailed description of what each session will cover. This will allow participants to more easily discern connections throughout the workshop [Expanded Agenda.doc].

Workshop Participants and Presenters

Included in this folder is the list of registered participants (as of January 23, 2004) [Participant List.doc]. In this folder you also will find biographical sketches of the workshop presenters and members of the steering committee that planned the workshop [Steering Committee and Presenters Biographical Sketches.doc] Please take a moment to review the background and expertise of our speakers and our Steering Committee

members. If you have specific questions, it is helpful to address them to the appropriate speakers and committee members.

Background Readings and Resources

To expedite your preparation for this workshop, in this folder we provide a document containing references to specific pages and chapters of the compendium of NRC reports contained in the CD-ROM that will enhance your understanding of the subject matter [Additional Background Reading and Resources.doc].

Also contained in this folder are other articles suggested by our presenters which they will reference in their presentation. Please note that additional articles and copies of the presentations will be provided to you at the workshop.

As of the date that we mailed this package to you, we were unable to obtain permission to reprint one article recommended by presenter Dr. Lorrie Shepard:
Shepard, L. A. (2000). The role of assessment in a learning culture. *Educational Researcher*, 5, 4-14. The article is available at <http://www.aera.net/pubs/er/arts/29-07/shep01.htm>. We request that you download and read this article prior to the workshop.

THANKS!

We extend our sincere thanks to our steering committee members who are volunteering their time and expertise to guide the planning and implementation of this project. We encourage participants to acquaint themselves with this group of individuals who represent a repository of information in the field of teaching, mathematics, science, and psychometrics.

Safe travels to Washington! We look forward to meeting and working with you on February 1-3!