Salaries of Kentucky public school teachers through time: a novel statewide individual-level dataset

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Acknowledgments

- Appalachian Mathematics and Science Partnership
- Kentucky Department of Education, Education Professional Standards Board
- Terry Hibpshman (EPSB)

Background and relevance

- Importance for Kentucky/Appalachian policy issues...
 - Teacher compensation is a dominant feature of district budgets
 - Administrative data offer some advantages over individual-level survey data in national datasets
 - Scope of final dataset will permit hypothesis testing in a variety of current areas of research

Dataset

- Administrative data from KDE, assembled by districts and submitted annually to the state
- Combined with data from other sources (NCES, Census, KY Workforce)

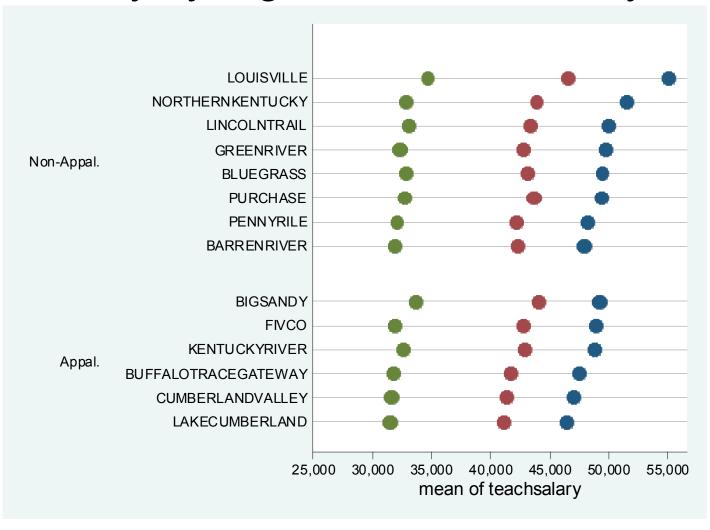
Dataset

- Teacher-level (2000/1- 2005/6 for pilot work)
 - salary (by type of duties)
 - age
 - gender
 - ethnicity
 - years of experience
 - rank
 - content area of teaching, including math or science fields
 - degree(s) completed
 - location(s) of training
 - certificates held, including emergency
 - year of certification
 - score on teacher entrance exams
 - score on ACT exams (for recent graduates of Kentucky institutions of higher education)

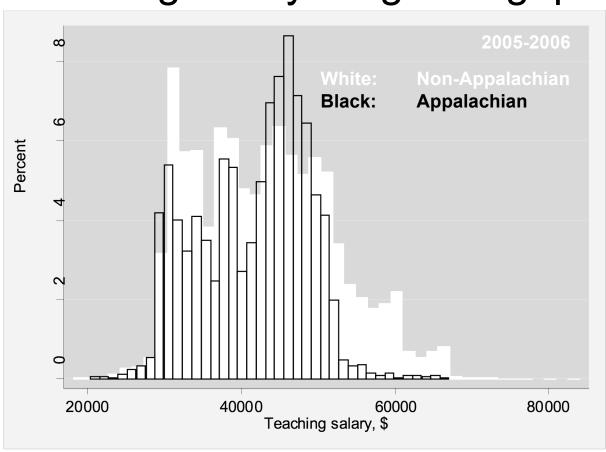
Examples of research topics

- What variability exists across Kentucky districts in teacher compensation?
 - Is there a salary gap between Appalachian and non-Appalachian teachers?
- Wage differentials within Kentucky between teachers and other workers: where is teaching a more attractive occupational choice?

Variability by region: Ranks 1,2,3 by ADD

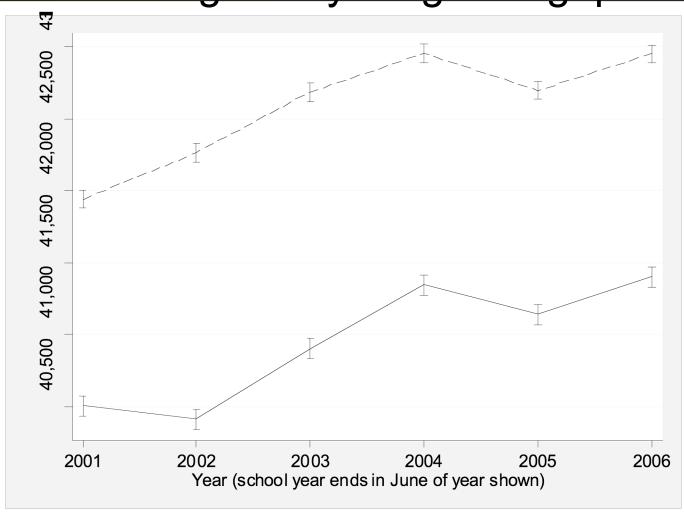


Teaching salary: regional gap?

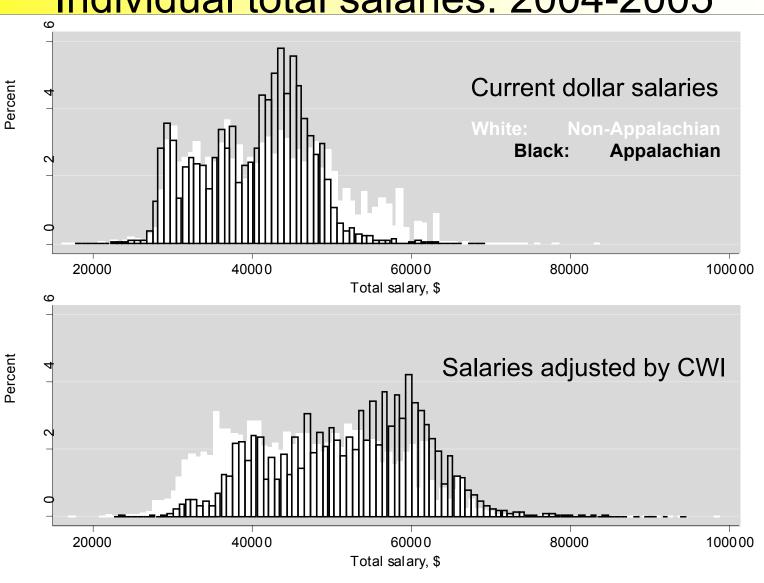


- Mean (Appal.): \$41,405 (9,661 teachers)
- Mean (Non-Appal.): \$ 42,956 (21,358 teachers)

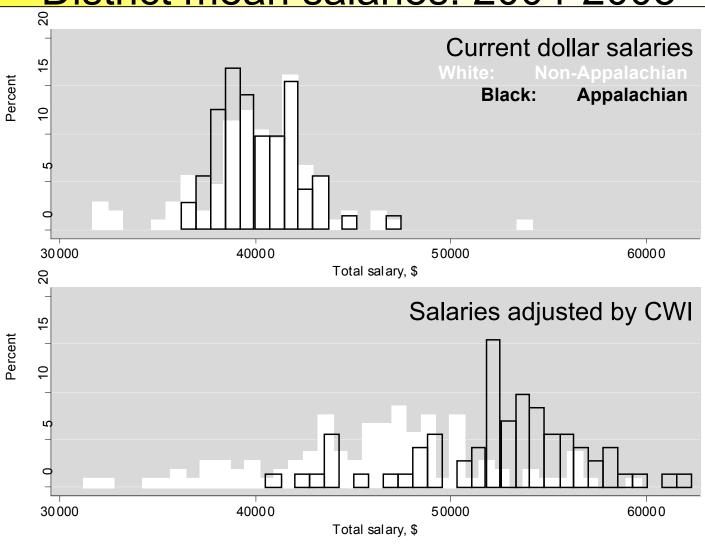
Teaching salary: regional gap?



Individual total salaries: 2004-2005



District mean salaries: 2004-2005

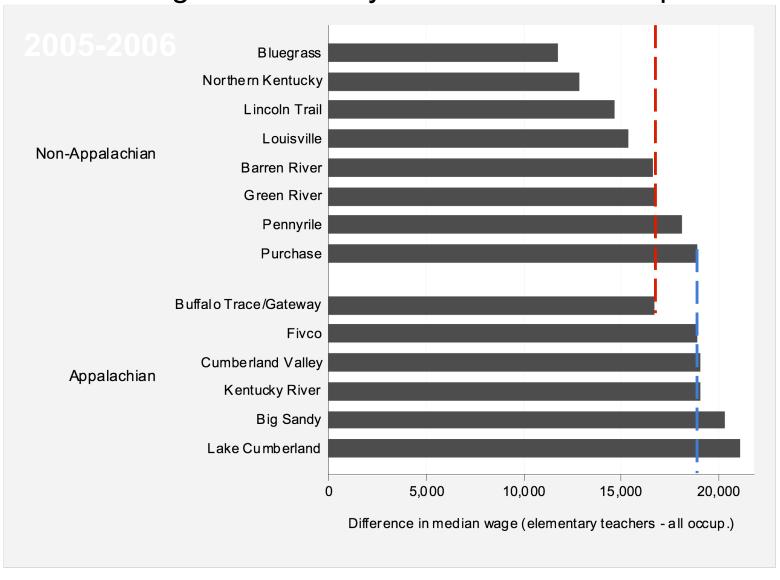


Conclusions from work to date

Is there an Appalachian salary gap?

- Appalachian total and teaching salaries are significantly lower on average after controlling for ...
 - teacher experience, rank and school level; ethnicity, gender, content area (Math/science) (regression with individual data)
 - teacher experience, school level, no. teachers, non-white student share, and metropolitan character (regression with district mean data)
- Taking into account variation in cost-of-living as reflected in overall wage level may affect this perceived gap, however – closer look at wages follows

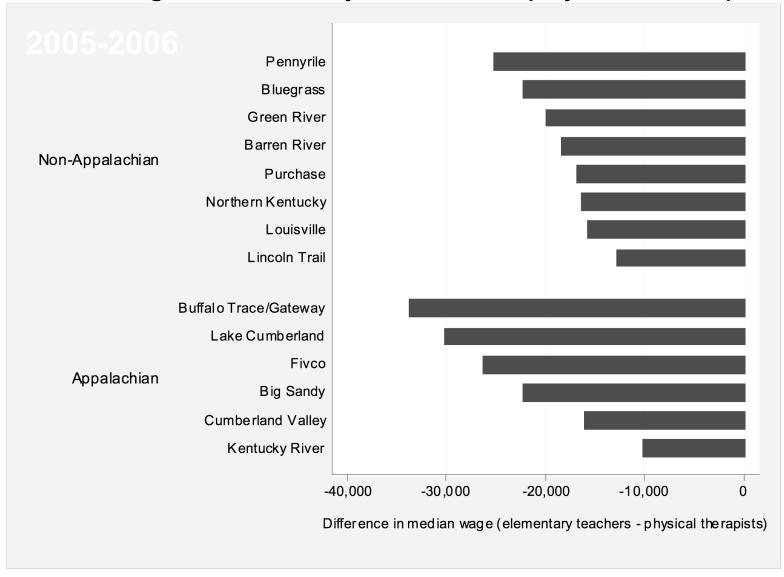
Median wage: elementary teachers – all occupations



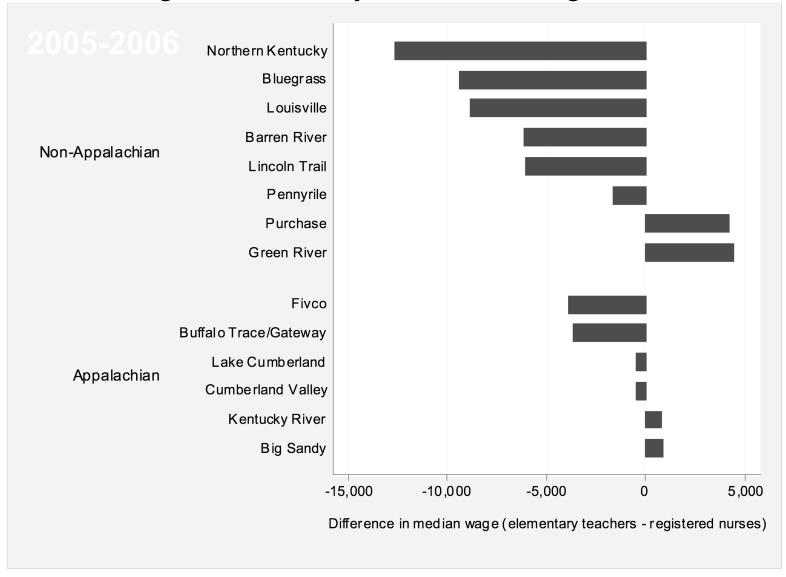
Median wage: math/science teachers – all occupations



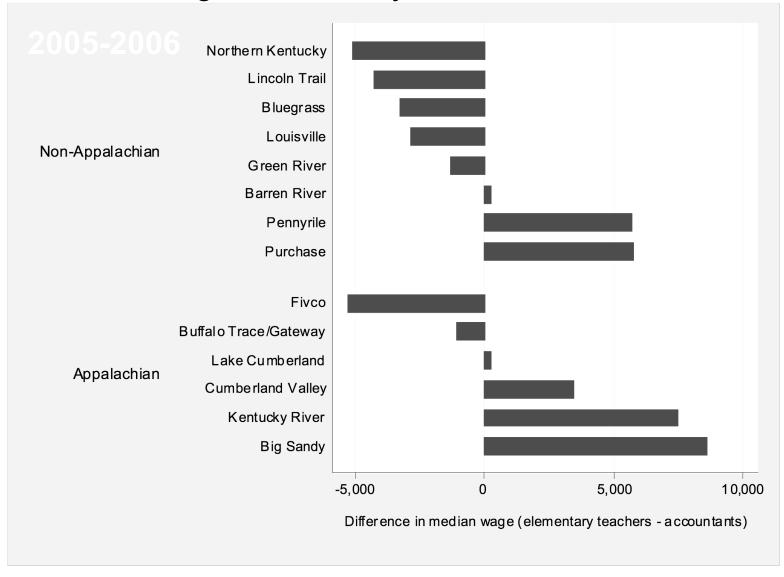
Median wage: elementary teachers – physical therapists



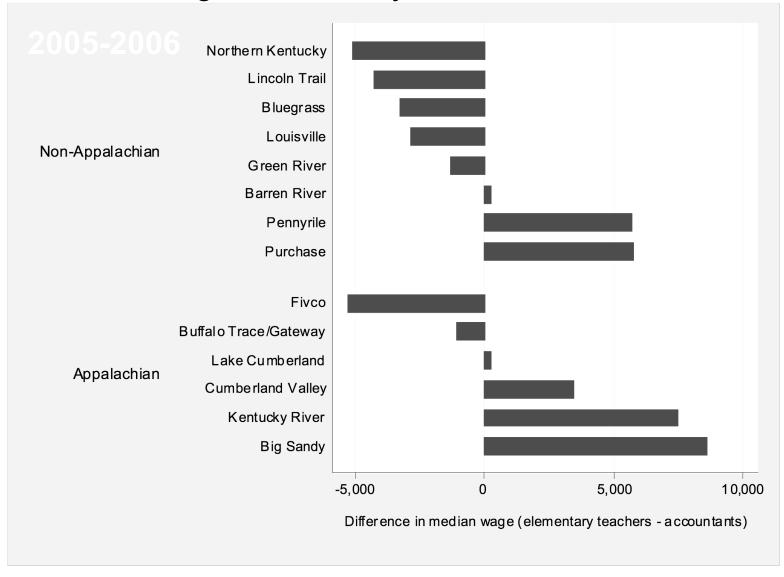
Median wage: elementary teachers – registered nurses



Median wage: elementary teachers – accountants



Median wage: elementary teachers – accountants



Conclusions from work to date

Within-Kentucky wage comparisons: where is teaching a more attractive occupational choice?

- Compared to general wage level, teaching appears more attractive in rural Eastern and far Western Kentucky than in the more urban area development districts (Bluegrass, N. Kentucky, Louisville).
- Teaching's draw relative to several occupations with similar educational/certification requirements does vary across the state.
- This type of information could inform efforts to recruit young people from particular regions into teaching high demand subjects, given the importance of personal geography

2005-2006: Math and science teachers vs. other middle and high school-level teachers

	KY, all middle and high-school teachers	KY, Not math or science	KY, Math or science
Age	41.6	41.8	41.3
% Male	36 %	37 %	33 %
% Non-white	4.3 %	4.8 %	3.3 %
Experience	11.7	11.7	11.6
Rank 1	25 %	24 %	26 %
Rank 2	51 %	51 %	51 %
Rank 3	23 %	24 %	22 %
Ranks 4, 5	1.0 %	0.9 %	1.1 %
Total salary	43,749	43,921	43,398
Teaching salary	42,685	42,727	42,599
N (non-missing)	14,993 – 15,235	10,059 — 10,236	4,934 – 4,999

Determinants of individual salaries: 2005-2006; N=29,742; OLS w/robust SE's

Variable	Y=In(teaching	g salary)	Y= teaching salar	ry (\$)
Experience (years)	0.029	***	1,113	***
Experience ²	- 0.0001	***	-17	***
Male teacher	0.009	***	377	***
Non-white teacher	0.047	***	2,102	***
Middle school (vs. Elem.)	0.004	**	176	***
High school (vs. Elem.)	0.010	***	500	***
Rank II (vs. Rank I)	-0.082	***	-3,900	***
Rank III (vs. Rank I)	-0.184	***	-7,341	***
Rank IV/V (vs. Rank I)	-0.235	***	-8,693	***
Math/Science	-0.007	***	-321	***
Appalachian district	- 0.052	**	-2,455	***
Constant ^a	10.5	***	37,449	***

^{*} p < 0.10, **p < 0.05, *** p < 0.01